

5. SINIF İngilizce/ Seçmeli İngilizce Dersi Konu Soru Dağılım Tablosu

Ünite/ Tema	Konu (İçerik Çerçevesi)	Öğrenme Çıktıları ve Süreç Bileşenleri	1. DÖNEM									
			1. YAZILI					2. YAZILI				
			Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)					Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)				
			1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo
SORULMASI PLANLANAN AÇIK UÇLU SORU SAYISI			6	7	7	9	9	8	8	9	9	10
Revision 1	Vocabulary of Primary School Subjects	ENG.4.2.V.1 : Pupils can select and use the target vocabulary of the current content about “classroom life with school subjects and classroom activities; favourite school subjects and classroom activities now and in the past; time, seasons of the year, favourite seasons” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1	1	1	1	2					
Revision 2	Vocabulary of Primary School Subjects	ENG.4.6.V1. (f) : Pupils make use of the semantically related target vocabulary in a spontaneous, authentic and natural way in various contextual activities and exercises without analysis with the help of recalling their background knowledge (in Turkish in his/her mind).	1	1	1	1	1					
Theme 1 School Life	School Life	ENG.5.1.R2. : Pupils are expected to be able to bring information about the current content on “school life with people, places, and rules at school; school clubs; countries; national days and celebrations” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1	1	2	2	2					
Theme 1 School Life	School Life	ENG.5.1.R3. : Pupils are expected to be able to make meaning of / derive meaning from the current content about “school life with people, places, and rules at school; school clubs; countries; national days and celebrations” by reading it carefully.	1	2	1	2	2					
Theme 1 School Life	School Life	ENG.5.1.R3. : Pupils are expected to be able to make meaning of / derive meaning from the current content about “school life with people, places, and rules at school; school clubs; countries; national days and celebrations” by reading it carefully.	1	1	1	2	1					
Theme 1 School Life	School Life	ENG.5.1.W4. : Pupils are expected to be able to individually construct/form content for the assigned writing task on the current content “school life with people, places, and rules at school; school clubs; countries; national days and celebrations”.	1	1	1	1	1					
Theme 2 Classroom Life	Classroom Life	ENG.5.2.R2. : Pupils are expected to be able to bring information about the current content on “classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.						1	2	2	2	2
Theme 2 Classroom Life	Classroom Life	ENG.5.2.V1. : Pupils are expected to be able to select and use the target vocabulary of the current content about “classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.						1	1	1	1	1
Theme 2 Classroom Life	Classroom Life	ENG.5.2.W3. : Pupils are expected to be able to organize a content for the assigned writing task on the current content “classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time” based on the model/example provided.						1	1	1	1	1
Theme 2 Classroom Life	Classroom Life	ENG.5.2.W4. : Pupils are expected to be able to individually construct/form content for the assigned writing task on the current content “classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time”.						1	1	1	1	1
Theme 3 Personal Life	Personal Life	ENG.5.2.W4. : Pupils are expected to be able to individually construct/form content for the assigned writing task on the current content “classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time”.						1	1	1	1	1
Theme 3 Personal Life	Personal Life	ENG.5.3.R3. : Pupils are expected to be able to make meaning of / derive meaning from the current content about “personal life with basic body parts and physical features; clothes; daily routines and activities” by reading it carefully.						2	1	2	2	2
Theme 3 Personal Life	Personal Life	ENG.5.3.R3. : Pupils are expected to be able to make meaning of / derive meaning from the current content about “personal life with basic body parts and physical features; clothes; daily routines and activities” by reading it carefully.						1	1	1	1	2